

**2016  
Arts Grants Program  
Scoring Rubric**

Application Number \_\_\_\_\_

Applicant Name \_\_\_\_\_

Criteria	Low		Medium		High	Score
<b>Artistic Value (30 points)</b>						
a) Applicant has qualifications/ track record needed to execute project. (10 points)	Lacks qualifications/ no track record (1-2)	(3-4)	Some evidence of qualifications/some track record (5-6)	(7-8)	Much evidence of qualifications/strong track record (9-10)	
b) Grant will have impact on the applicant's ability to achieve its mission or career. (10 points)	Little/no impact (1-2)	(3-4)	Some impact (5-6)	(7-8)	Great impact (9-10)	
c) Originality/creativity (10 points)	Little/no originality or creativity (1-2)	(3-4)	Some originality/creativity (5-6)	(7-8)	Very original/creative (9-10)	
<b>Project Fulfillment (20 points)</b>						
a) Applicant has ability to carry out project as described. (10 points)	Very little possibility of fulfilling project (1-2)	(3-4)	Some possibility of fulfilling project (5-6)	(7-8)	Very strong possibility of fulfilling project (9-10)	
b) Applicant's implementation plan and process is sound/ through. (10 points)	Very weak/incomplete plan and process (1-2)	(3-4)	Somewhat sound/ complete plan and process (5-6)	(7-8)	Very sound/through plan and process (9-10)	
<b>Project Scope (20 points)</b>						
a) Project has potential to impact our community by its range and/or diversity. (10 points)	Very little potential to impact community (1-2)	(3-4)	Some potential to impact community (5-6)	(7-8)	Very substantial potential to impact community (9-10)	
b) Application is clear and concise (10 Points)	Not clear or concise (1-2)	(3-4)	Somewhat clear and concise (5-6)	(7-8)	Very clear and concise (9-10)	
<b>Targeted Impact (20 points)</b>						
a) Project has an educational component. (10 points)	Does not have an educational component (1-2)	(3-4)	Has some educational components (5-6)	(7-8)	Project is fully educational (9-10)	
b) Project accents local diversity (10 points)	Does not accent youth and/or local cultural diversity (1-2)	(3-4)	Somewhat accents youth and/or local cultural diversity (5-6)	(7-8)	Completely accents youth and/or local cultural diversity (9-10)	
<b>Project Evaluation Plan (10 points)</b>						
a) The application includes an evaluation plan. (10 points)	Very weak plan (1-2)	(3-4)	Somewhat sound plan (5-6)	(7-8)	Very sound plan (9-10)	
<b>Total Score (100 points):</b>						

Comments can be written on back of sheet.